October 28th., 2024



@SENAcomunica

www.sena.edu.co

AGENDA: ONLINE SESSION – MONDAY 28TH., OCTOBER, 2024

1. Greeting and Welcome
2. Cognitive Activator
3. General Aspects of the Evidence to present
4. Assessment Instrument
5. Evidence Development
6. Material
7. Questions, Suggestions or Comments
8. Deadline and Farewell

3. GENERAL ASPECTS OF THE EVIDENCE

AP3 (Project Activity) : To develop the pitch of the audiovisual Project according to the storyboard.

Phase 1 : Planning

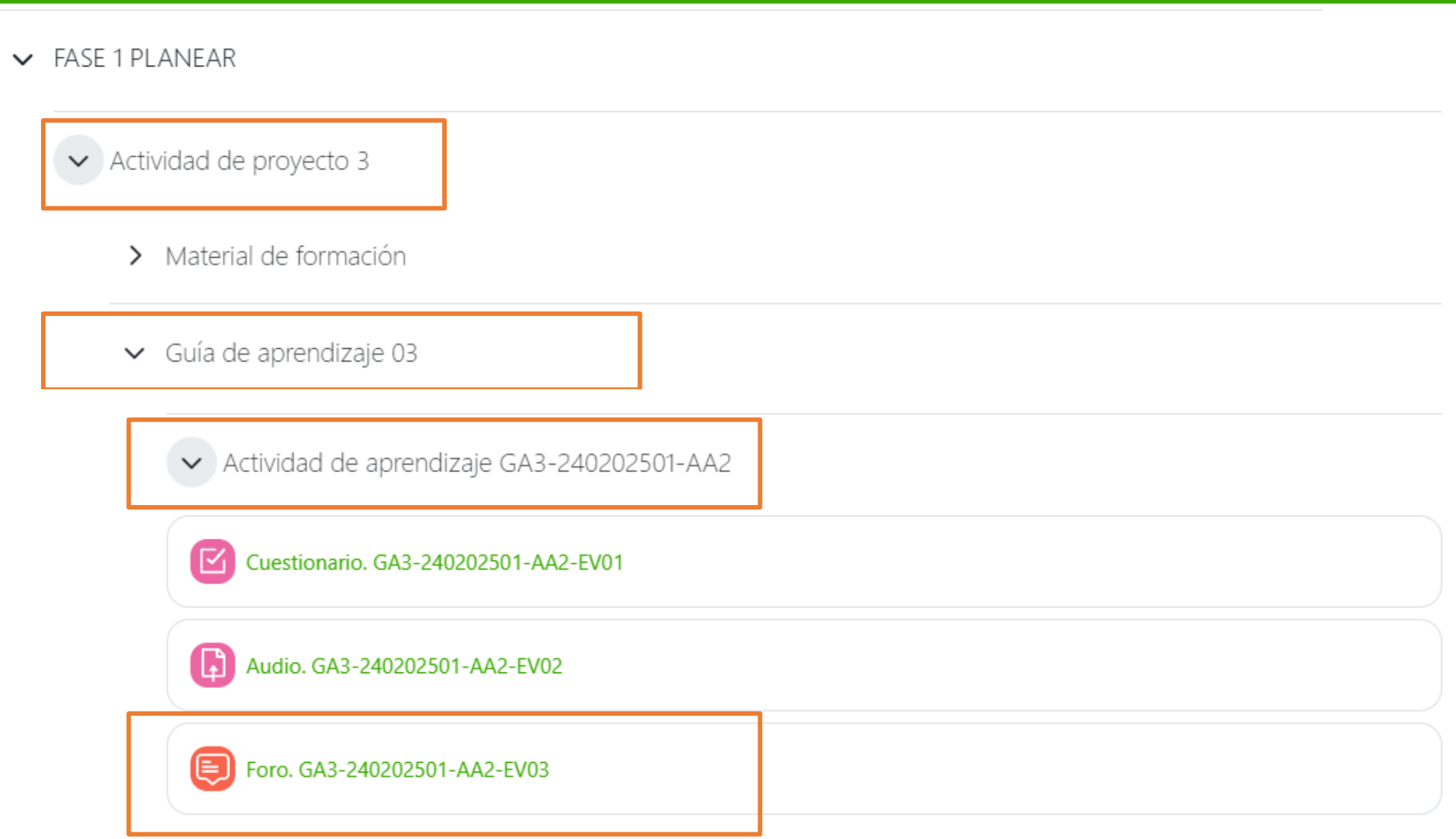
GA3-240202501-AA2: To report about possible solutions ro problems within a social context.

Competence: 240202501: To interact in English in written and oral form within social and work contexts.

Perfomance Evidence: **GA3-240202501-AA2-EV03** Foro

240202501-03 To discuss about possible solutions to problems within a varied social and labor contexts.

3. GENERAL ASPECTS OF THE EVIDENCE



3. GENERAL ASPECTS OF THE EVIDENCE



3.1. ASSESSMENT

2. LISTA DE CHEQUEO

No.	VARIABLES/INDICADORES DE LOGRO	CUMPLE		Observaciones
		SÍ	NO	
1	Identifica los conceptos y contextos básicos en idioma inglés para realizar una participación con su propia opinión dando respuesta a los interrogantes descritos.			35 %
2	Realiza mínimo un comentario crítico-reflexivo de acuerdo con la intervención de uno de sus compañeros utilizando expresiones para intercambio de ideas como "*I think (that)*", "*I consider (that)*".			25 %
3	Presenta una conclusión en la que incluye algunos de los verbos modales.			20%
4	Participa en el foro en las fechas establecidas por el instructor.			10 %
5	Desarrolla la evidencia según indicaciones del instructor y participa a través de la plataforma virtual de aprendizaje haciendo uso del segundo idioma.			10 %

3. GENERAL ASPECTS OF THE EVIDENCE

3.3.Actividades de la competencia clave: 240202501. Interactuar en lengua inglesa de forma oral y escrita dentro de contextos sociales y laborales según los criterios establecidos por el Marco Común Europeo de Referencia para las Lenguas.



Durante el desarrollo de las actividades se debe comprender vocabulario y expresiones en inglés en contextos personales acorde con nivel principiante e intermedio A2.2 y B1.1 de acuerdo con el MCERL (La construcción de los diferentes programas de la formación en inglés emplea el MCERL como instrumento de referencia para proveer los conocimientos requeridos para alcanzar el nivel)

4. EVIDENCE DEVELOPMENT

3.3.2 Actividad de aprendizaje GA3-240202501-AA2. Reportar sobre posibles soluciones a problemas dentro de contextos laborales.



Es necesario entre tener en cuenta las diferentes situaciones en la que se pueden poner en práctica los conocimientos adquiridos en diferentes contextos y situaciones conforme a las posibilidades, adaptación al cambio y los diferentes estados laborales para poder compartir diferentes experiencias la vida.

Cuando se expresa en inglés es bastante útil en la presentación de ideas mencionar planes, acciones y experiencias de su contexto personal y laboral teniendo en cuenta la adaptabilidad y responsabilidad profesional. Es importante que tenga en cuenta el material de estudio para el desarrollo de cada una de las evidencias y la construcción de los textos de acuerdo a lo propuesto desde el componente formativo denominado Level 5 – MCE B1.1.

Duración: 48 horas.

4. EVIDENCE DEVELOPMENT

DESCRIPCIÓN DE LA EVIDENCIA.

Evidencia GA3-240202501-AA2-EV03. Foro

Para el desarrollo de la evidencia debe participar en el foro denominado **“Sharing life experiences”** y a partir de los aspectos de su experiencia laboral manera argumentada y creativa las siguientes preguntas basado en la situación inicial planteada:

Think about an experience at work where you were flexible and adapted to a new situation or a change in the process. Now answer:

- What was the result of the experience?
- How did your flexibility and adaptability help you to deal with the situation?
- Would you change anything in order to deal in a better way with it?

Realice seguimiento al foro y responda a un comentario crítico-reflexivo de acuerdo con la intervención que hayan realizado sus compañeros. **(No mandatory)**

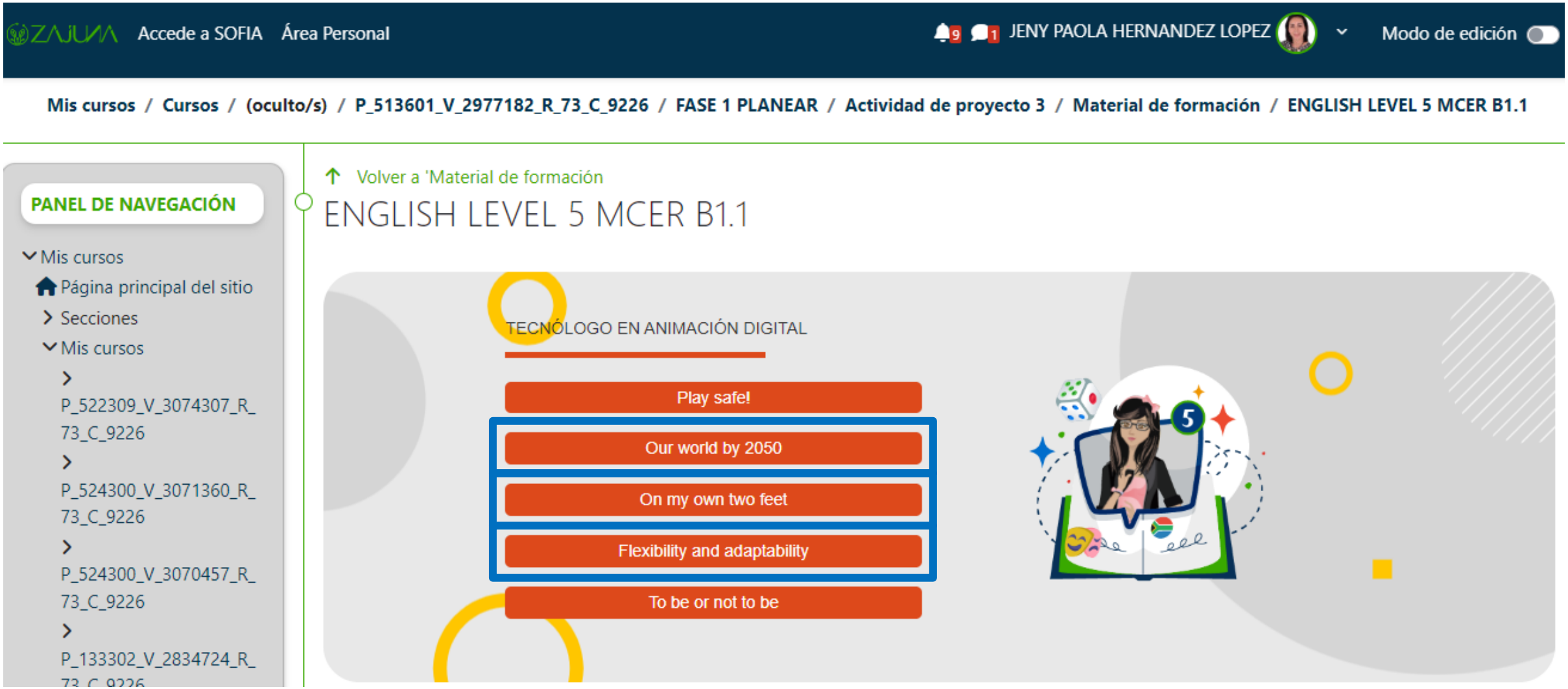
5. MATERIAL

Material de formación

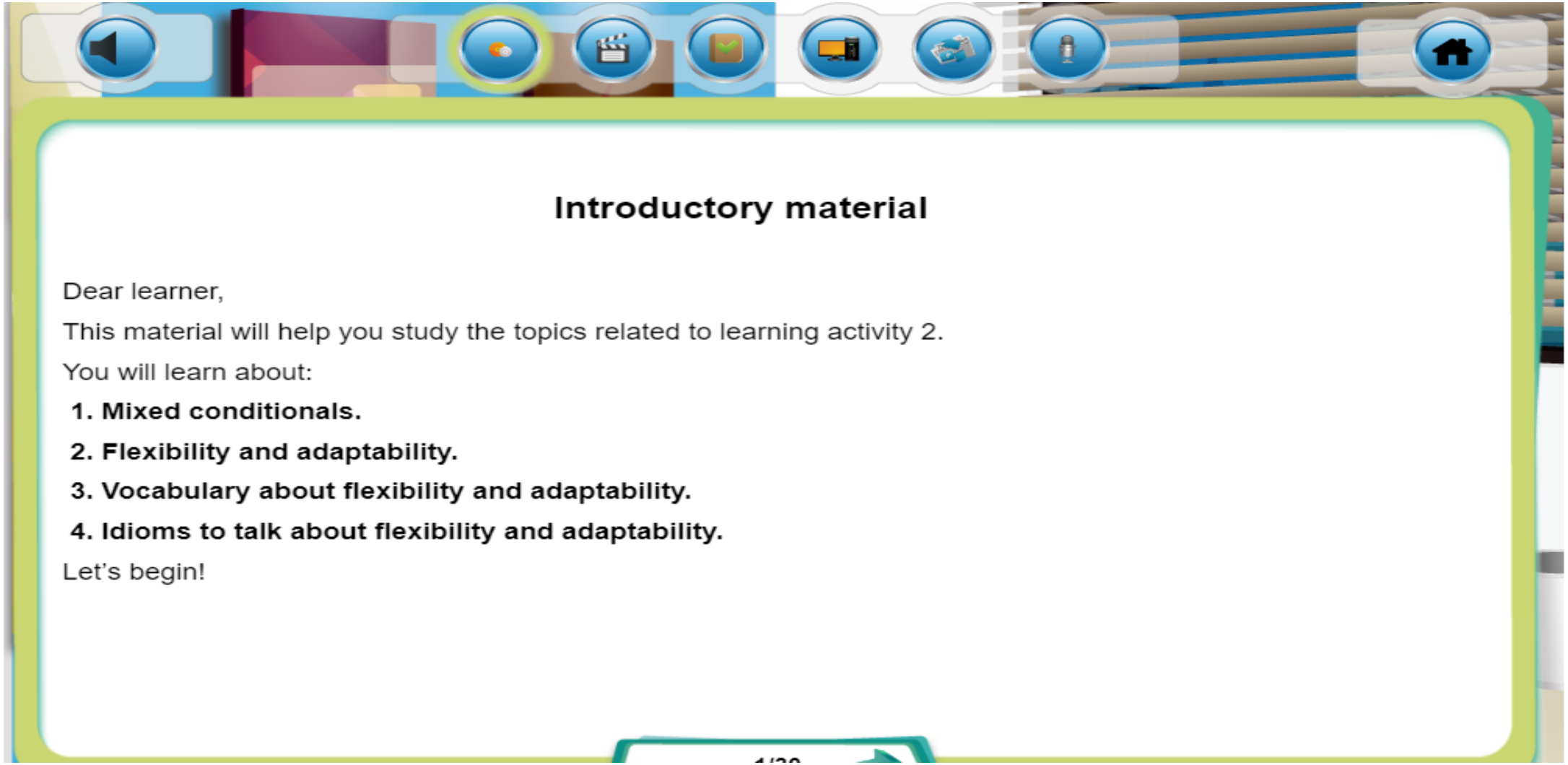
- Storyboarding
- Matemáticas. Nivel básico
- Matemáticas. Nivel medio
- Matemáticas. Nivel intermedio
- Matemáticas. Nivel avanzado
- ENGLISH LEVEL 4 MCER A2.2
- ENGLISH LEVEL 5 MCER B1.1



5. MATERIAL


ZAJUNA
Accede a SOFIA
Área Personal
9
1
JENY PAOLA HERNANDEZ LOPEZ
Modo de edición
Mis cursos / Cursos / (oculto/s) / P_513601_V_2977182_R_73_C_9226 / FASE 1 PLANEAR / Actividad de proyecto 3 / Material de formación / ENGLISH LEVEL 5 MCER B1.1
PANEL DE NAVEGACIÓN
Mis cursos
Página principal del sitio
Secciones
Mis cursos
P_522309_V_3074307_R_73_C_9226
P_524300_V_3071360_R_73_C_9226
P_524300_V_3070457_R_73_C_9226
P_133302_V_2834724_R_
Volver a 'Material de formación
ENGLISH LEVEL 5 MCER B1.1
TECNÓLOGO EN ANIMACIÓN DIGITAL
Play safe!
Our world by 2050
On my own two feet
Flexibility and adaptability
To be or not to be
5

5. MATERIAL



Introductory material

Dear learner,

This material will help you study the topics related to learning activity 2.

You will learn about:

1. **Mixed conditionals.**
2. **Flexibility and adaptability.**
3. **Vocabulary about flexibility and adaptability.**
4. **Idioms to talk about flexibility and adaptability.**

Let's begin!

Our world by 2050

In this last learning activity of English Dot Works 5, you will learn about improbable, impossible or hypothetical situations by using the second conditional. In addition, you will learn some language related to animals and their natural habitats. In relation to animals, you will also discover how to talk about extinction and endangered species. At the end of the unit, you will also review the conditionals you have learned so far.



Fuente: SENA

Introductory material

Dear learner,

This material will help you study the topics related to learning activity 4.

You will learn about:

1. **Second conditional: if + past simple + would + infinitive.**
2. **Animals: extinction and endangered species.**
3. **Making decisions: zero, first and second conditional review.**

Let's begin!

If + simple present | will, can or may

If he gets his rise, | he | can | buy a new car.



5. MATERIAL



SECOND CONDITIONAL

IF I WERE YOU, I WOULDN´T DRINK PACKAGED JUICE. IT HAS A LOT OF SUGAR.



YOU COULDN´T WORK HERE IF YOU DIDN´T SPEAK FRENCH .

IF ALEX WERE THE PRESIDENT OF COLOMBIA, HE MIGHT NOT PERMIT THE CORRUPTION.

SECOND CONDITIONAL



The second conditional is used to imagine present or future situations that are impossible or unlikely in reality.

I WOULD BUY A FERRARI IF I WON THE BALOTO

would, could, might

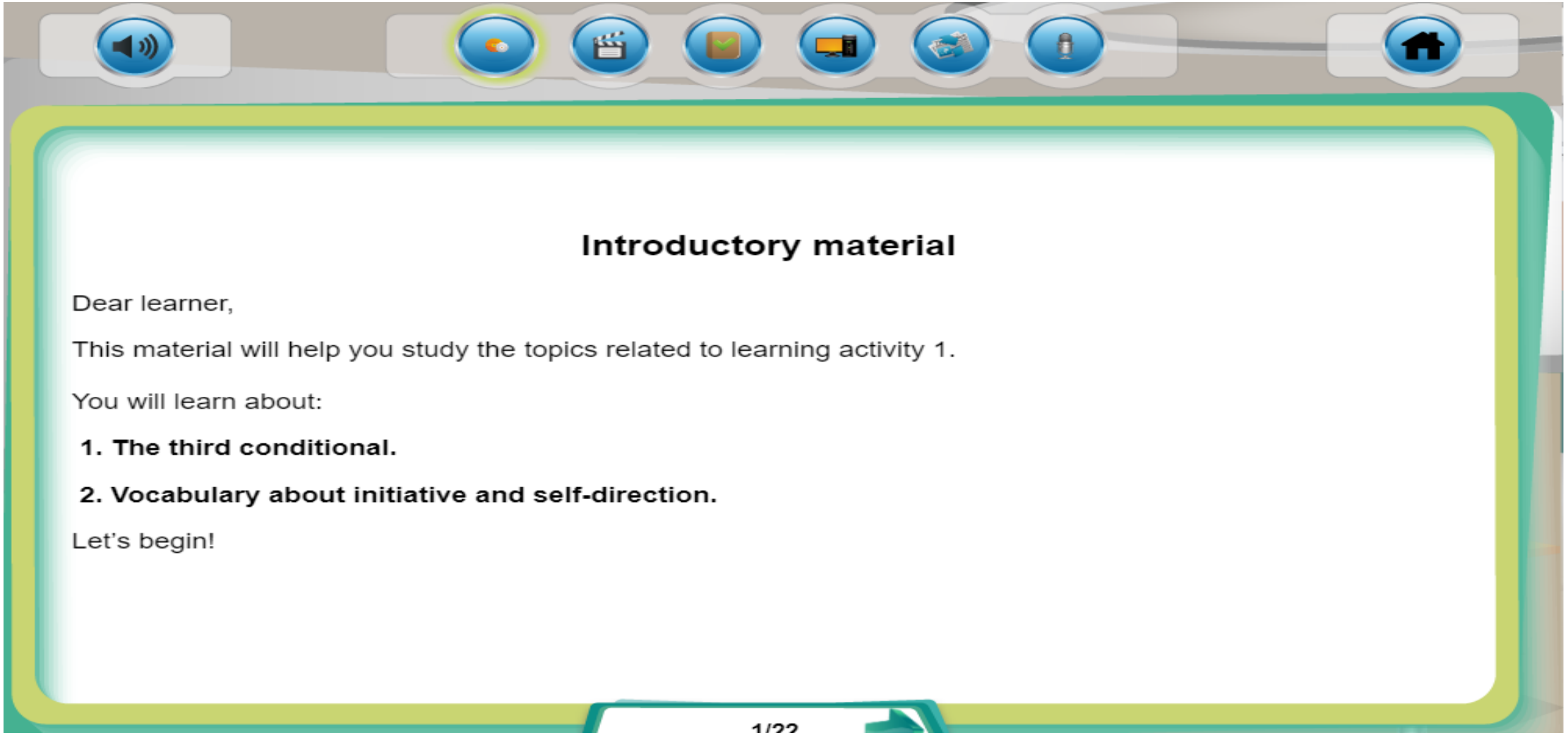
If + simple past

5. MATERIAL



https://wordwall.net/es/resource/3693445/second-conditional

5. MATERIAL


Introductory material
Dear learner,
This material will help you study the topics related to learning activity 1.
You will learn about:
1. The third conditional.
2. Vocabulary about initiative and self-direction.
Let's begin!
1/22

THIRD CONDITIONAL

David made many mistakes at work and he also arrived late the last 2 weeks because his wife was sick. So, my boss fired him and now David is ashamed.

If David had spoken to his boss, he would have given him a second chance.

<u>Uses</u>: To talk about an imaginary action which did not take place in the past.




I’m so sorry. I would have been on time
if the traffic hadn’t been so bad.

Most of the Company´s departments send the information of the new client´s work late. Now we have a penalty for not accomplishing the requirement.



If we had sent the report earlier, we wouldn´t have got the penalty.

Uses: To express regrets about past situations and talk about lost opportunities.


And I want to lose weight, too. If I hadn't gained so much weight, I would have been more energetic.

THIRD CONDITIONAL



IF I HAVE HAD ANY ACTING SKILLS, I WOULD HAVE CONSIDERED BECOMING AN ACTRESS.

If + past perfect

Would have, could have, might have

https://www.youtube.com/watch?v=gxaTP6zF9Vc

6. QUESTIONS, SUGGESTIONS OR COMMENTS







November 3,2024

THANK YOU

@SENAcomunica

www.sena.edu.co

Líneas de atención al ciudadano, empresarios y PQRS:
Bogotá: +(57) 601 736 60 60
Línea gratuita resto del país: 018000 91 02 70
Línea nacional: +(57) 601 546 15 00